

FEBRUARY 2020
EBS 123
PHILOSOPHICAL AND PSYCHOLOGICAL
FOUNDATIONS OF RELIGIOUS AND MORAL EDUCATION
1 HOUR 30 MINUTES

Candidate's index number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B. ED)
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, FEBRUARY 2020

FEBRUARY 5, 2020 PHILOSOPHICAL AND PSYCHOLOGICAL 2:30 PM – 4:00 PM
FOUNDATIONS OF RELIGIOUS AND MORAL EDUCATION

SECTION B
(20 MARKS)

Answer ONE question from this section

1. (a) What do you understand by the term *Religious Inclusivism*? (4 Marks)
- (b) Using the knowledge acquired through your participation in the *Teacher Professional Learning (TPL)* Sessions at your college, examine **four** benefits that the student teacher can derive from the attention given to cross-cutting issues like *inclusivity* and *gender* in the teaching of Religious and Moral Education. (16 Marks)
2. (a) Explain the concept *Religious Exclusivism*. (4 Marks)
- (b) Describe **four** technological tools or resources that could be used by a student teacher to teach a given topic in *Religious and Moral Education* in Ghanaian basic schools, in order to avoid *religious exclusivism* in one's approach to teaching. (16 Marks)

SECTION C
(20 MARKS)

Answer ONE question from this section

3. (a) Distinguish between "*Assimilation*" and "*Accommodation*" in the process of knowledge construction by children, as suggested by **Jean Piaget** in his theory of *Constructivism*. (8 Marks)
- (b) Describe **three** professional (or conceptual) knowledge that can be acquired by the student teacher for his or her classroom instructional practice, as he or she studies each of the following theories:
 - (i) *Jean Piaget's Theory of Cognitive Development* (6 Marks)
 - (ii) *Jean Piaget's Theory of Moral Development* (6 Marks)

4. (a) Distinguish between “*Religious Psychology*” and “*Psychology of Religion*”, using two points for illustration. (4 Marks)
- (b) Using any **four** selected topics from the *Religious and Moral Education* Curriculum for basic schools in Ghana, describe how these selected topics could be used by a student teacher to promote these **four** professional values, using appropriate instructional strategies:
- (i) Equity (4 marks)
 - (ii) Diversity (4 marks)
 - (iii) Teamwork (4 marks)
 - (iv) Respect for authority (4 marks)